

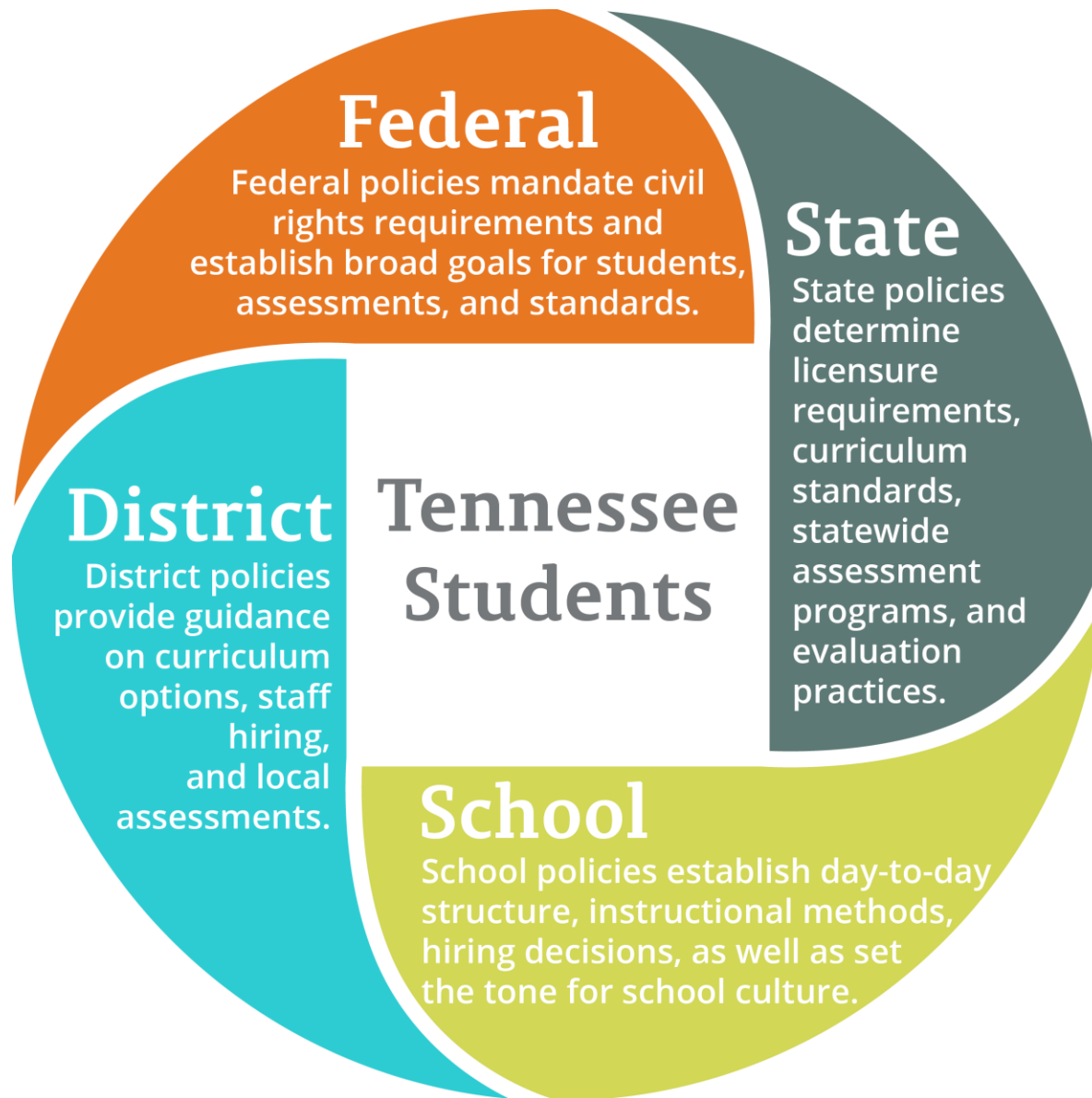


Tennessee Succeeds

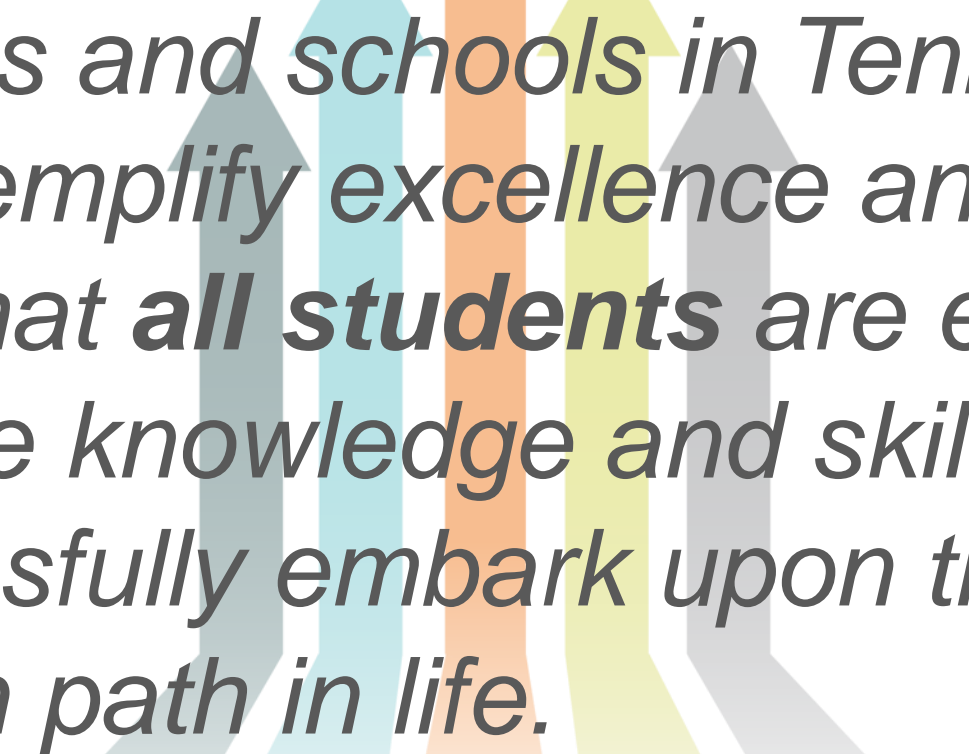
Spring Finance Workshops 2017



TennESSA⁺ee Succeeds



Our Vision



*Districts and schools in Tennessee will exemplify excellence and equity such that **all students** are equipped with the knowledge and skills to successfully embark upon their chosen path in life.*

Our Priorities

Early Foundations & Literacy

Building skills in early grades to contribute to future success

High School & Bridge to Postsecondary

Preparing significantly more students for postsecondary completion

All Means All

Providing individualized support and opportunities for all students with a focus on those who are furthest behind

Educator Support

Supporting the preparation and development of an exceptional educator workforce

District Empowerment

Providing districts with the tools and autonomy they need to make the best decisions for students

Our Big Goals

1

Tennessee will rank in the **top half of states** on the National Assessment of Educational Progress (NAEP) by 2019.



2

75 percent of Tennessee third graders will be **proficient in reading** by 2025.



3

The **average ACT composite score** in Tennessee will be a 21 by 2020.



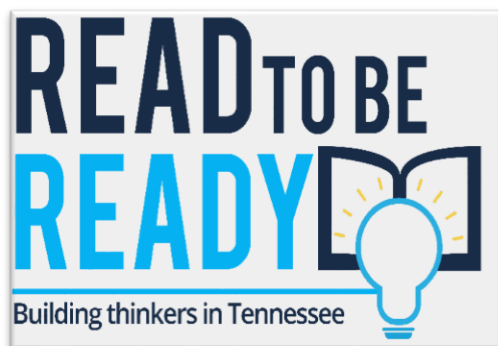
4

The **majority of high school graduates** from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



Highlights from the past year

- Launched ***Tennessee Succeeds & Read to be Ready***
- Continue to be **fastest improving state** on NAEP



Highlights from the past year

- **Increased # of college credits attained** among high school students – almost 7,500 more AP credits earned
- **7th among 18 states** that require ACT for all students — up from 8th among 13 states last year



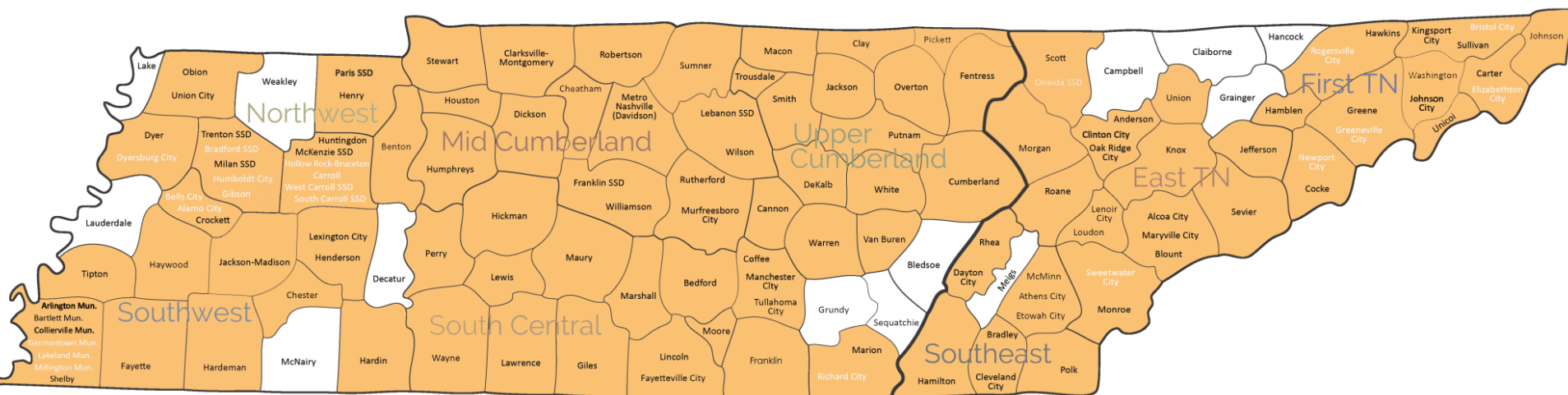
Highlights from the past year

- Improved graduation rate for fourth year in a row to 88.5%
- Leader in **FAFSA completion**
- Improved in **college-going by 5%** — this represents more than combined % increase from past 7 years



Highlights from the past year

- Made historic **investment** in BEP
- Approved **new math and ELA standards**
- Moved several steps forward on **assessment**
 - First year of TNReady; changed baseline to match postsecondary and workforce expectations
 - Assessment Task Force: new optional 2nd grade assessment, ACT Retake, reduced test time for this year
- Improved **stakeholder feedback loops** including CC Tour





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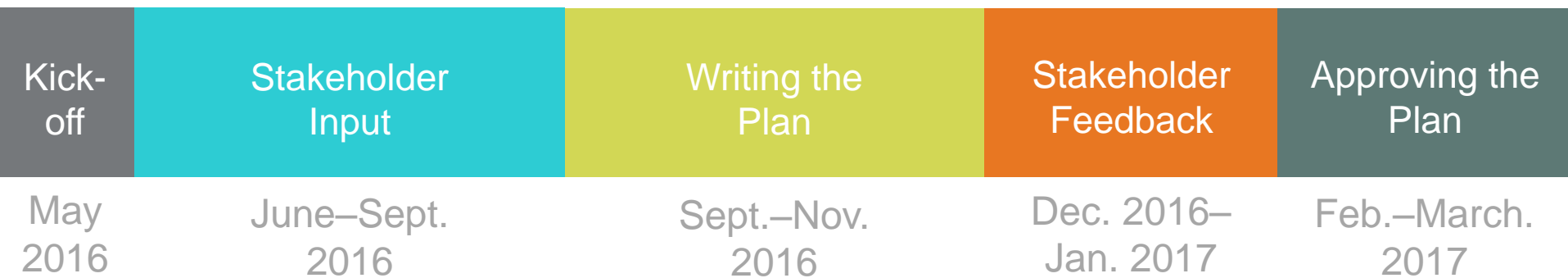
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Tennessee Succeeds: ESSA in Tennessee

Every Student Succeeds Act

- The Every Student Succeeds Act was signed into law Dec. 2015 and replaced No Child Left Behind.
- ESSA provides increased flexibility and contains new policies that will affect existing systems and structures for assessment, accountability, and reporting in Tennessee.
- TDOE released a draft plan in Dec. 2016, based on stakeholder input, that aligns to *Tennessee Succeeds*.
- Tennessee submitted its finalized ESSA plan on April 3, 2017.

Timeline for Developing TN's ESSA Plan



Stakeholders included directors of schools, principals, educators, parents and students, legislators, governor's office, state board of education, school board members, CORE offices, community organizations, and advocacy groups.

Stakeholder Engagement

- Six working groups with 67 members across the state
- 3,000+ stakeholders provided input over the summer
- Dozens of listening sessions and informational meetings with teachers, parents, community members, advocates, and legislators
- Six town hall meetings over December and January
 - 1,000+ stakeholders attended town halls
- 2,000+ comments received through online and written feedback



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ESSA: District & School Accountability

District Accountability

Six Areas

3-5 Success Rate*

6-8 Success
Rate*

9-12 Success Rate*

Chronically Out of
School

Graduation Rate
+ Ready Graduate

K-12 English
Language Proficiency
Assessment (ELPA)

All Students (60%) + Subgroup (40%)

**In Need of
Improvement**

Marginal

Satisfactory

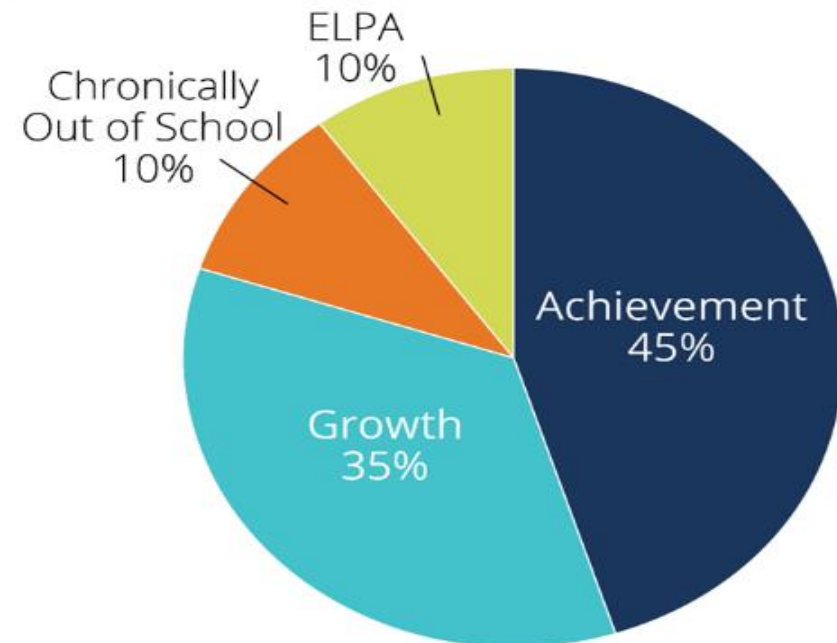
Advancing

Exemplary

School Accountability

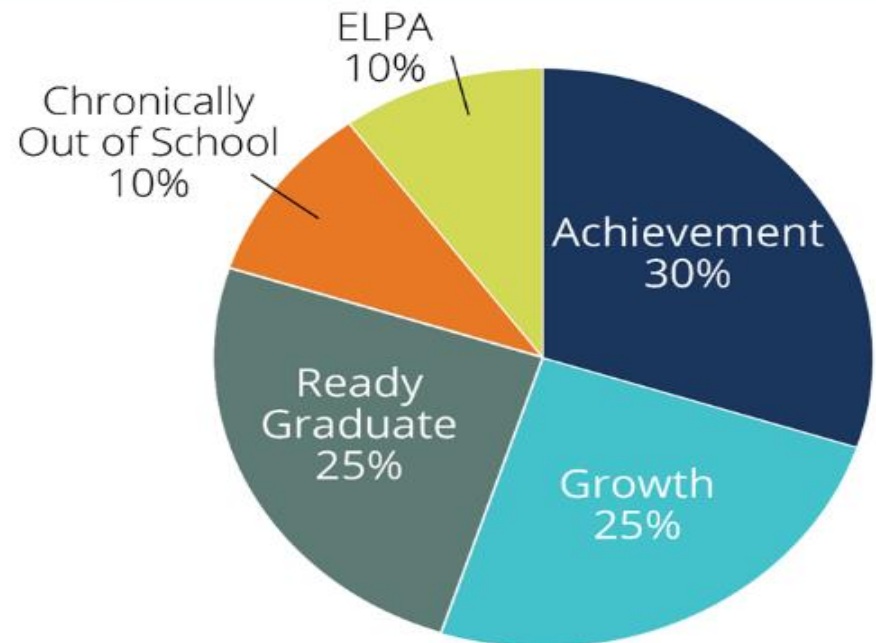
K-8 Schools

Starting with data from 2017-18, all schools that pass the minimum performance goal will receive a letter grade based on the performance of all students and historically underserved student groups in the following areas.



High Schools

(Schools that serve grade 12)



Except for growth, all indicators provide schools two opportunities to show success, through either absolute performance or growth in school performance.

GUIDING PRINCIPLES

All schools should have the opportunity to earn an "A" - All means all

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ESSA: Early Foundations and Literacy

Early Foundations & Literacy Strategies

- Increase department support, coordination and monitoring of programs that serve **birth to age five students** to ensure more children are prepared to thrive in kindergarten.
- Support districts in implementing **portfolio growth models** in early grades
- **Improve the quality of pre-K programs** to ensure children served by pre-K programs are prepared to thrive in kindergarten
- Define and publicly share **model for teaching literacy**
- Strengthen reading instruction statewide through the sustainment of a **statewide literacy coach initiative**

Read to be Ready

- **Year 2 report** was released this spring
- Findings are **encouraging**, but show more work is to be done
- Recommendations include greater need for instructional focus on **comprehension**
- Read to be Ready **coach network** will complete Year One this summer
- **Summer reading program** grant applications and awards are in process

READ TO BE READY

ReadtoBeReadyTN.com





ESSA: High School & Bridge to Postsecondary

Indicator: Measure of School Quality and Student Success

■ **Ready Graduate indicator** (for high schools):

Graduation Rate multiplied by the % of students –

1. scoring **21 or higher on ACT** OR
2. completing **4 EPSOs** OR
3. completing **2 EPSOs + earning industry certification**
(on a CTE pathway leading to a credential)
4. completing **2 EPSO + designated score TBD** on **ASVAB AFQT**

*This metric defines four “checks” for evidence that graduates have **demonstrated** postsecondary and workforce readiness.*

Early Postsecondary Opportunities Help Students Achieve Success After High School

Early postsecondary opportunities allow students to:

- Earn postsecondary credits in high school.
- Become familiar with postsecondary learning expectations and requirements.
- Develop confidence and study skills necessary for success in postsecondary coursework.
- Make more informed decisions about postsecondary plans and career goals.
- Decrease the time and cost of completing a certificate or degree.

Students who participate in early postsecondary courses are more likely to enroll and persist in college.

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ESSA: TNReady and the Role of Assessment

Why does TNReady matter?

- TNReady is a key check on **students' readiness for their next step** and helps identify areas of strength and growth
 - Families and teachers should always look at multiple measures, and TNReady is one of those measures
- Because it is aligned with our standards, TNReady shows whether students are **on the path to graduate from high school college- and career-ready**
 - Critical to community and economic development
- TNReady provides feedback about how **all students** are progressing

Grade 10
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME
Test Date: 2015-2016

CITY HIGH SCHOOL
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
ENGLISH II	LEVEL 2	291




FIRSTNAME scores within the Level 2 range on the English II End of Course (EOC) exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of high school students.

Level	Performance Level	Description
Level 4	Mastered	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 3	On track	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 2	Approaching	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 1	Below	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.

Performance Level Comparison

Percent of students scoring at each level			
	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

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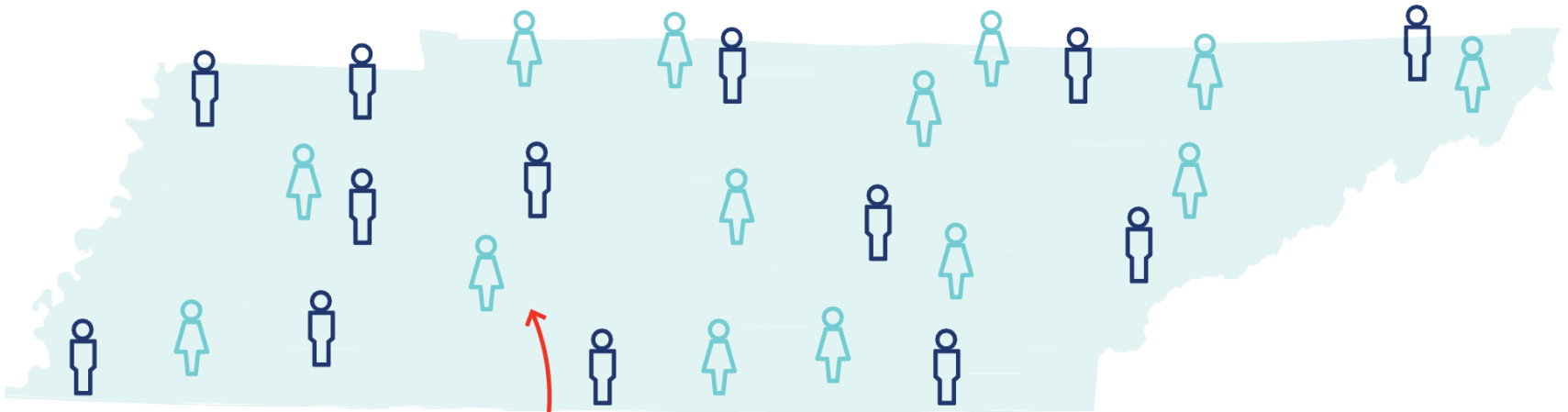
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**ESSA:
Educator Support**

ESSA and Educator Support

- Tennessee is strengthening **educator preparation** by
 - Improving educator pipelines
 - Partnering with higher education institutions & districts
 - Providing new competitive grant funding for principal and teacher residency programs
- District human capital reports **enhance data and feedback** to districts with information on teacher effectiveness, equity gaps, and mobility
- Improving **professional development** and ensuring all students have effective teachers in the their classrooms

There are currently more than
65,000
teachers in Tennessee public schools



Approximately
50%

will leave or retire in the next 10 years

The key lever to drive district improvement is the quality of its people

Preparation

Recruitment

Hiring

Evaluation
and
Development

Compensation

Teacher
Leadership
and
Pathways

Effective evaluation implementation allows districts to make **“smarter”** decisions about teacher recruitment, selection, evaluation, development, compensation, and retention.

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**ESSA:
All Means All**

All Means All

- Revisited RTI² training & requirements to ensure that schools remain focused on **solid Tier I instruction**
- **Providing professional development** for educators with a focus on improving outcomes of SWDs.
- Developing **multi-tiered system of support** for students with a focus on the whole child
- New **ELPA** indicator and **Chronically Out of School** indicator in school accountability framework



Chronically Out of School

- The new metric of Chronically Out of School is included in school and district accountability.
- The measure tells us how many students have missed 10%+ of the school year (about 18 days) and includes out of school suspension.
- We know students are not learning when they are not in school.

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ESSA: School Improvement

School Improvement Guiding Principles

- **First, empower districts**

- Districts should have an opportunity to improve schools new to the Priority list first with state support
- Establish and communicate clear criteria for ASD eligibility

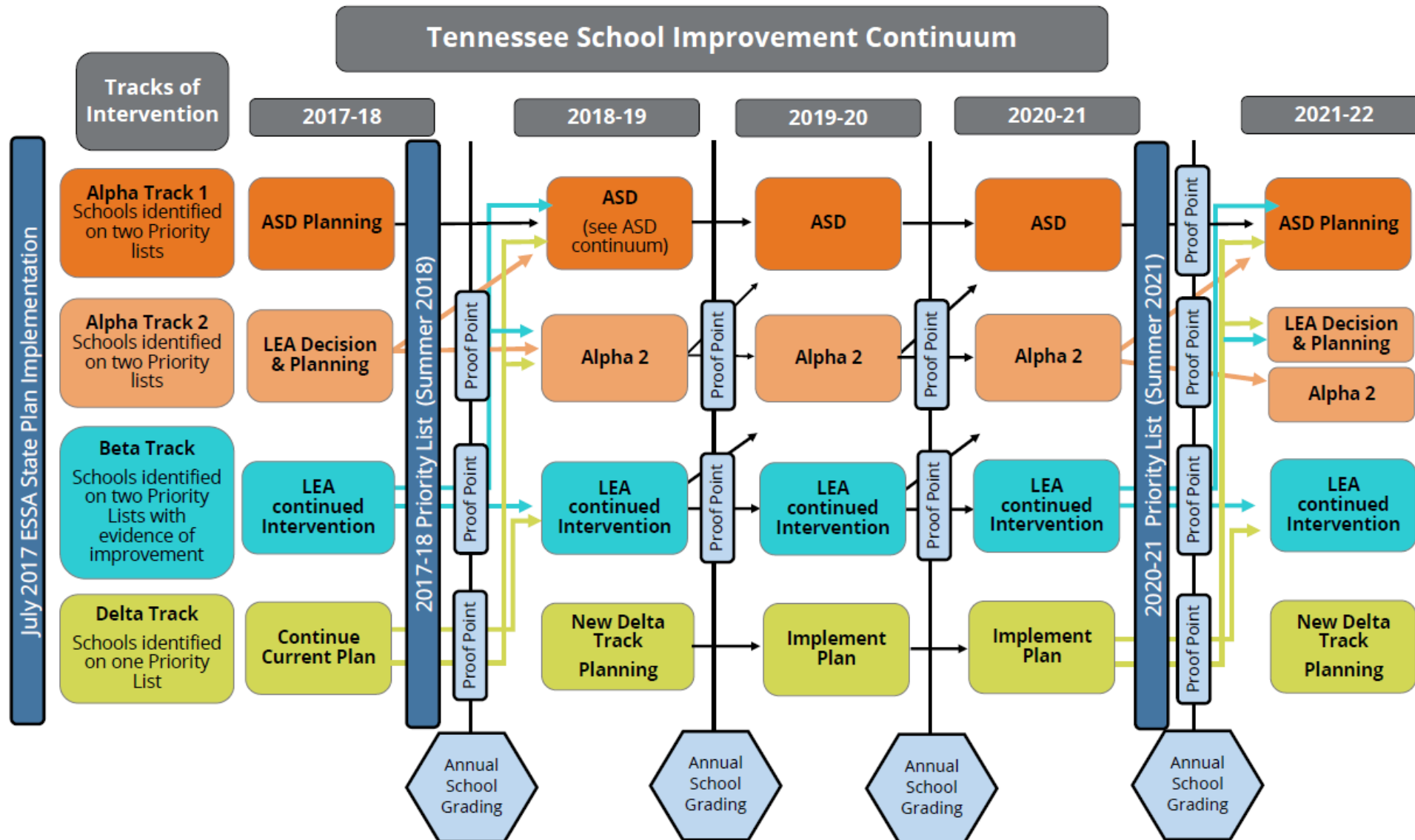
- **Invest in what works**

- Schools that are exceeding growth expectations should be supported to sustain those gains

- **Students can't wait**

- Schools that have been historically underperforming and are not showing adequate growth must have state intervention
- Schools with a history of underperformance do not begin with a clean slate and may require intervention within the three years before a new priority list is run

School Improvement Continuum



Focus schools in TN ESSA plan

- This designation includes **schools in which one or more subgroup(s) are determined to be underperforming** based on the school accountability indicators.
- The Focus school list will be determined by reviewing the data for each of the four accountability subgroups **and identifying those schools performing in the bottom 5% of all schools** meeting the minimum n-size to be held accountable for that subgroup.
- Current Priority schools **will not** be eligible for Focus designation.

Focus Schools Service Model

District Meetings

- TDOE will meet with district and Focus school leadership
- Provide data analysis and deep dive into root causes
- Review internal capacity

Plan Development

- District development of Focus school improvement and implementation plans
- Technical assistance from the new office of school improvement

Implementation Supports

- New office of school improvement with dedicated resources for Focus schools
- Prioritized involvement in other TDOE initiatives

Networking

- Cross-divisional support from the state
- External partnership opportunities
- Connect with other districts and schools on evidence-based strategies
- Annual state-led convenings (LEAD, PIE conferences)

Year 1 Review

- Reconvene district and school leadership to determine areas of progress and continued opportunities
- Begin development of Year 2 implementation plan

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ESSA:
Putting it all together

Tennessee Succeeds – What is it about?

- High expectations
- Postsecondary and workforce readiness
- Supports for all students
- Growth and continuous improvement
- The vital role of leaders and educators
- The importance of the local community

Tennessee Succeeds when Students Succeed!





Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork